

General Courses

Foreign Language Courses¹

Course Code	Course Name	Lecture Hours	Total Credit Points	Final Course Assignment
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Yearlong Courses

486	French Language for Beginners Ms. Francine Edelstein	3	2	Exam
716	Chinese Language For Beginners Ms. Cheng Yuan Jung ²	3	2	Exam
906	Italian Language for Beginners Dr. Adriana Meloni	3	2	Exam

Hebrew Ulpan

- Hebrew Ulpan is a 2 credits yearlong elective course.
- During orientation week, a Hebrew language placement test will take place, for students who wish to take the course.
- After the placement test, the students will register to one of four levels offered according to their level determined at the placement test.
- Students who took Hebrew Ulpan last year may continue this year at a higher level (without retaking the placement test) and receive 2 additional elective credits.

Course Code	Course Name	Total Credits	First Semester	Second Semester	Final Assignment
	Hebrew Ulpan Coordinator: Ms. Varda Vexler	2			Exam
955	Level A group 1 Ms. Yael koren		Sun. 17:30-20:45	Sun. 17:30-20:45	
955	Level A group 2 Ms. Yael koren		Fri. 08:00-11:15	Fri. 08:00-11:15	
9553	Level A group 3 Ms. Gila Pianko		Sun. 17:30-20:45	Sun. 17:30-20:45	
9554	Level A group 4		Fri. 08:00-11:15	Fri. 08:00-11:15	

¹ Students may not register for a language course which is their mother tongue.
The course will be taught in Hebrew/English
Choose one language course

2019/20

	Ms. Gila Pianko		
956	Level B Ms. Varda Vexler	Sun. 17:30-20:45	Sun. 17:30-20:45
957	Level C Ms. Tali Avidov	Sun. 17:30-20:45	Sun. 17:30-20:45
958	Level D Ms. Tali Avidov	Fri. 08:00-11:15	Fri. 08:00-11:15

General Courses

Course Code	Course Name	Lecture Hours	Total Credit Points	Final Course Assignment
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Fall Semester Courses

6795	The symphony from Mozart to Mahler: Dr. Leshman Ori	2	2	Final Project
6769	Women Managers – a Cultural Perspective Dr. Emanuela Rubinstein	2	2	Exam
6251	Introduction to neuroscience Prof. Bowirrat Abdalla	2	2	Exam

Spring Semester Courses

6152	Introduction to Critical Theory: From Marx to Habermas Dr. Snir Itay	3	2	Exam
6216	The Israeli Woman Dr. Rubinstein Emanuela	2	2	Final Project
6088	Great Explorers Prof. Schocken Shimon	2	2	Final Project

Online Elective Courses**Fall Semester Courses**

6746	Challenges of the 21 st Century Prof Yoav Yair Dr. Zuckerman Oren Prof. Levy Daniel Dr. Matias Shavit	2	2	Final Project
6747	Foundations of Jewish Thought and Philosophy Mr. Hoffmann Noam	2	2	Final Project
2425	Urban Futures Dr. Marom Nathan	2	2	Final Project
6253	Food Systems in the 21st Century Dr. Lotan Karni	2	2	Final Project

Spring Semester Courses

6746	Challenges of the 21 st Century Prof Yoav Yair Dr. Zuckerman Oren Prof. Levy Daniel Dr. Matias Shavit	2	2	Final Project
6747	Foundations of Jewish Thought and Philosophy Mr. Hoffmann Noam	2	2	Final Project
2425	Urban Futures Dr. Marom Nathan	2	2	Final Project
6253	Food Systems in the 21st Century Dr. Lotan Karni	2	2	Final Project
6254	Systematic Creativity Prof. Goldenberg Jacob	2	2	Final Project

Interdisciplinary Elective Courses

Registration for interdisciplinary elective courses (courses from the different schools at IDC) is possible, conditional upon meeting the course prerequisites and vacancy in the course .Registration will be accomplished by applying to your academic coordinator at the Student Administration during the second week of the fall semester.

Course Code	Course Name	Total Credits		Final Assignment
Fall Semester Courses				
6782	Radio Broadcast: from a Pilot to Air ² Mr. Katz Roy	2		Final Project
6689	Debate Mr. Uri Zakai	2		Exam
5345	CO-OP Startup Experience Course	3		Final Project
Spring Semester Course				
5345	CO-OP Startup Experience Course	3	An Interview	Final Project
6782	Radio Broadcast: from a Pilot to Air ² Miss. Saba Yvonne	2		Final Project

² This course is given in the first and second semesters, and is not designated for students of the Sammy Ofer School of Communications.

Community Service

As part of the Interdisciplinary Elective Courses, 2 credits will be given for voluntary activity within the community or at IDC. For further information please see the course description in the online handbook.

Students can be accredited for performing community service only once during their studies. It is not possible to “accumulate” credits for different community service projects in which students have participated as part of their studies.

Please note: some of the projects are not intended for students who are not proficient in Hebrew

- 6009 **Third Generation for the Elderly**
Third Generation for the Elderly is a new and unique project initiated by students at the Interdisciplinary Center. The goal of the project is to make technology accessible to the elderly. The students who take part in the project accompany the elderly the entire year, during which time they tutor the elderly on computer programs and useful sites such as: skype, Facebook, making doctor appointments online, accessing bank accounts, etc. For further details
- 6065 **"Derech Ha'etgar" and "Derech Hagalim"**
Education and Challenging Sports Centers for Youth at Risk in the cities of Netanya and Herzliya. The Centers are designated to assist in closing the educational gap and to strengthen the personal resources of these youth by means of challenging and surfing activities. The Centers operate five days a week in a home-like atmosphere. The Centers serve as a home that provides these youth love, support and accompaniment they need. The Centers tutor students ages 10-17
- 6096 **PUSH**
The Push Association (which works towards equality) has an array of volunteers who serve as tutors for children who need assistance in different subjects
- 6142 **The Study Skills Center**
The Center assists students with learning disabilities/attention deficit, students with physical, emotional, sensory or cognitive disabilities and students coping with medical restrictions. Students in their second year or more are offered the possibility of serving as tutors of students at the Center. The goal of the tutoring is to assist in improving the students' study skills and to develop independent and efficient study habits as well as assist them to academically adapt. For further details
- 6673 **English Writing Center**
The Center is available for students who need assistance with the following: developing concepts, writing outlines, structuring manuscripts, independent editing, writing bibliographies and citations according to academic criteria. The students who will be accepted to this project at the Center will be trained as tutors of the students.
- 6070 **Courts (For Law Students Only)**
Legal aid for individuals while acquiring applicable experience. In the framework of this

program students fulfill service positions in the courts in which they provide assistance to persons who do not have legal representation and lack the tools to cope with the court system. For further details

6739 **Keren Or Tutoring Program**

Tutoring students in their first year of studies in the Keren Or program. Two hours of tutoring a week comprising academics (assistance with course material in introduction to computer science, linear mathematics discrete mathematics, logics, databases and English) and social activities (going out together in the evenings, participating in sports activities, etc.). The meeting schedules are flexible as long as weekly meetings are maintained throughout the semester. In addition several meetings will be held (2-4) with the Qualification, Control and Feedback Project Coordinators.

6737 **Students for the benefit of Herzliya's children**

This unique program enables students to work at one of the eight Moadoniot (after school centers) in Herzliya. These are treatment centers for at risk kindergarten and elementary school children. They are a place where the children come after school to receive a hot meal, assistance with their homework and emotional support. All of the centers have permanent staff and each of them have special characteristics. The students are invited to take part in the wide variety of activities offered to the children at the centers including assistance with homework, games and providing them the warmth they yearn.

6765 **"Migdalar" Preparatory Program for Youth at Risk**

Migdalar Preparatory Program, named after Amichai Itkis, of blessed memory, is a pre-military preparatory program established by graduates of the Interdisciplinary Center Herzliya and is located in the Center's neighborhood

The Preparatory Program has set a goal to close the gaps in the Israeli society by empowering and strengthening the participants feeling of belonging to the State of Israel and to the Israeli society.

Migdalar Preparatory program applies a new and unique technique by using the sea as a central learning tool with the goal of developing leadership skills, life skills and competence among its participants while closely accompanying them throughout the entire process until they become independent.

6763 **ESRA**

ESRA is one of the largest Associations for English speakers in Israel for over 38 years and its goal is to assist the weaker populations and new immigrants to integrate in the Israeli society.

The Association currently comprises almost 800 volunteers and operates 31 projects throughout Israel.

The volunteer activities in English in Herzliya Befriending Project in which students meet with English speaking elderly and/or new immigrants for one short hour (in different places in the city) to talk with them, listen and help them to learn the basics for using computers and smartphones or any other need. "Hour Counseling" in which law students meet for two hours a week (in our offices in Herzliya) and provide legal advice, assist with bureaucratic issues and filling out forms for individuals who find them difficult to complete.

These projects are designated for English speaking volunteers with a mother tongue level or high command of the English language.

6767

Big Idea

An innovative program aimed to provide Variety children with technological tools and knowledge that will assist them in the future to volunteer in IDF technological units and to integrate in the labor market. In the framework of the program the students will conduct online workshops for children with special needs.

The workshops were built in coordination with Big Idea, a company that specializes in providing workshops to summer technology camps for children. The training is in groups online according to schedules set by the trainer in coordination with the students and is closely accompanied by the coordinator from Big Idea

Each group includes 3 students who are trained by the group trainer online who provides personal accompaniment and support online.

6768

"TzemaCh" - Zionism, Leadership and Education

TzemaCh - Zionism, leadership, and education (registered Amuta), is an association aimed to create a caring, involved, contributive and perceptive society.

We train students who go to junior high schools to give weekly lessons as part of encounters with the youth which include enriching discussions held on burning issues in Israeli society and among youth in particular, all by technological means.

The students will be able to bestow the youth the ability to develop critical thought, curiosity and awareness and make tools accessible to the youth that will help them cope in the society while providing them with an abundance of choices. The students are part of the target community of TzemaCh and will enjoy unique enrichment contents and fascinating lectures from entrepreneurs and educators.

As part of the process the junior high school students created a community service project in order to connect them to the reality surrounding them that perhaps they would not have been exposed to in the past.

Our lessons include: Active presence and curiosity, belonging, involvement, independent thought and the liberty to be me.

6791 **Back to Society**

The population of released prisoners is a sensitive population in need of aid to rehabilitate and to integrate back into society.

The students who take part in this project will aid in assisting released prisoners integrate in their places of work, will make contacts with leading companies in Israel, will accompany the prisoners in the complex release process and thereby promote the social rationale which aims to reduce repeated crimes.

As such the students will help in bringing about tremendous savings in the country's budget and will advance changes in policies in the different authorities.

In addition to weekly volunteering the students will organize a job fair (the first of its kind in in the world) for the placement of released prisoners and they will hold workshops at the different penitentiaries in Israel.

6751 **Spacell**

This association aspires to land the first Israeli spaceship on the moon in the international framework of the Google Lunar XPRIZE competition: the modern race to land an unmanned spaceship on the moon.

As part of this spaceship project, the association is striving to create an Israeli Apollo Effect in order to inspire the next generation of scientists and engineers in Israel and encourage youth to choose science, engineering, technology and mathematics.

The students interested in taking part in this mission, will be trained in order to join the team of lecturers in the community of the education division. After brief training, the volunteers will be assigned to lecture at different schools in Herzliya, where they will speak with the students on entrepreneurship, creativity, fulfilling goals, space, science and technology, by spreading the story of the first Israeli spaceship.

6752 **Shagi (Shevet Achim Gam Iachad)**

A unique social initiative that engages in bridging the rifts in the Israeli society. This initiative promotes open and tolerant discourse by means of mutual learning, refuting of stigmas and prejudices and exposure to different populations in the society.

Here you have the opportunity to influence the most sensitive issues in Israel!

Shagi is open to women and men alike and is comprised of two branches in which you can take part:

Arab-Jewish Encounters: Come and influence the Arab-Jewish relations in Israel and at the same time learn spoken Arabic! In the first part of each meeting the students help Arab-Israeli high school students in 10th-12th grades in the subjects of math, English or Hebrew Expression. In the second part of the meeting the high school students teach the students spoken Arabic with the accompaniment of Arab teachers and with the help of textbooks approved by the Ministry of Education. In addition the meetings include unique peak events

such as activities for group consolidation, acquaintance with different cultures, traditional dishes, tours and so forth.

Religious-Secular Encounters. Come meet the other, put all your cards on the table and talk with youth from the Haredi sector on the most sensitive burning issues in Israeli society such as religion and state and Judaism and democracy. During the encounters there is direct open dialogue in the mixed groups, where each meeting revolves around a different issue. At the end of the program the participants jointly draft a document of understandings concerning these issues, which is submitted to the House of the President. The encounters include secular and religious discussion leaders, fascinating off-campus lectures, guided tours, mixed round-table discussions and more.

6705 **Paamonim**

Paamonim is an organization of volunteers, who provide guidance in economic management and responsibility to families and individuals. The organization assists families who are in a financial crisis get on the right track and bestows them the tools for correct economic management. In addition the organization has activities in many other fields.

At the organization's branch in the Interdisciplinary Center there are two options for volunteering. One option is to accompany a family in a pair throughout the academic year. The pair of students accompany families who are financially unbalanced and in debt. The students undergo extensive training, are closely accompanied by the head of the team and are led by a battery of experts in the relevant fields, in order to lead the family towards financial change.

The second option is the "Tachles" project in which students provide workshops and training to youth at risk in order to bestow them the tools for appropriate economic management. The students receive complete training from the organization.

*Volunteering in the organization bestows students 1 credit from the second year of volunteering in the organization

6792 **Shevet Achim**

How do you bring about real social change? Simply create and live it!

"Shevet Achim" is a leadership program of the "Geshet" organization which is designated for curious students, who understand the importance and essentiality of shared life in Israel, have economic-social orientation and a true will to bring about change in the relations between the different sectors in Israel.

The program creates a "micro-cosmos" of inter-sector partnerships where you will connect with Haredi students, male and female, and you will work jointly with them on shared projects; together you will learn policy issues and processes concerning unity (in economics, in academy, in media, in politics, etc.); you will enjoy lectures from the best people in the

field and finally you will pass it on and you will meet the community and youth where you serve as a living example of partnership.

In order to live and work together – we simply need to do so! If you would like to better understand the joint interests in a shared life and also experience it – "Shevet Achim" is the place for you.

6789 **Lev Ohev**

To give to a child, to empower the community to bring about change.

The 100 Hearts Project has set a goal to improve the life of children by means of activities with individuals and with communities. We invite you to join us in the Yad Hatisha Neighborhood Heart – Herzliya, in a wide range of activities designated for pre-school children in the neighborhood. We work in a warm environment and in a close relationship with the children and the families.

We try to match the roles in our projects to the flexibility in hours and to skills and personal expectations.

6796 **Special Olympics**

Special Olympics is the world's largest sports organization for children and adults with [intellectual disabilities](#) and physical disabilities, providing year-round training and competitions to 5 million athletes and Unified Sports partners in 192 countries.

Special Olympics Israel is proud to be part of this global movement of people creating a new world of inclusion where every single person is accepted and welcomed, regardless of ability or disability.

We need you support our athletes to become leaders of the movement by supporting our athletes in building a talk about their achievements, their journeys of acceptance and present their talk in front of their community. Become agents of change with Special Olympics Israel.

6797 **The Association of Nobel Laureates for Excellence in Education**

We aim to strengthen scientific studies in the Israeli education system in both quality and quantity. Increase the number of Israeli high school students graduating with 5 units (the highest level) in science and mathematics; and encourage students to undertake the study of science out of interest, curiosity and motivation to integrate into the 21st century world of academia and industry.

The program accompanies the children throughout their schooling, from elementary school to high school, giving priority to schools at Israel's geographic and social periphery.

Activities focus on raising motivation for studying science & Technology in schools where the percentage of students completing highest level science and mathematics study programs is significantly lower than the national average. All activities take place by "surgical"

intervention tailored to the needs of each school, in order to enrich science classes under the leadership and participation of the teaching staff. School kids participating in the programs learn throughout their school year in a series of meeting with scientists from the academia and industry, IDF pilots, CSI police investigators. At the end of every school year we will hold a culminating assembly attended by Nobel Prize laureates, in which students and teachers from the schools participating in the program take part.

Ami

6798 **Dor LeDor- Generation to Generation**

We strive to assist lonely senior citizens in Israel's major cities. Through our innovative applications we provide young people in Israel with the opportunity to get acquainted with senior citizens, and make a real and meaningful difference in their lives.

So what do we actually do?

"Happy Hour" – a weekly meeting built around a common interest with your new "grandparent". We will find the right fit for you, based on your geographical preference and your field of interest. The meeting can take place on a regular basis, anytime during the week.

"Help is on the Way"- – commitment-free assistance for senior citizens whenever and wherever best fits your preferences, through our social app and community WhatsApp group- Light App.city

We seek to find people with dedication and patience, good interpersonal skills, commitment and social responsibility.

The "Happy Hour" meetings take place on regular weekly basis, based on your preferences and those of the senior citizen, while "Help is On the Way" can be done anytime on an hourly basis.

The activities take place throughout Tel Aviv and Herzliya, in the senior citizen's apartment, or outside their homes.

6799 **The Shoval Project**

The Shoval Project is a study program for integrating people with cognitive impairment in academic institutions, designated to bestow a feeling of capability and to promote equal opportunity in cooperation with IDC Herzliya and Israel Elwyn.

People with intellectual disabilities (ID) suffer from stigmas and negative stereotypes, sometimes leading to their exclusion from the public sphere and discrimination in various areas. The project is designed to enable people with ID to study in an the academy, while creating for the participants a cognitive challenge along with experiential enrichment. More so, Shoval promotes social inclusion and social integration of the participants in the project in the campus, and is managed and operated voluntarily by students from various schools who function as teachers and mentors.

Each year, Shoval holds two sessions, one in each semester, with 15 students with ID. Each semester, 10 meetings are held each week, in which academic fields are taught in the fields of law, communications and psychology, as well as practical skills in the use of computer applications, English and financial management.

Students volunteer in the project in two main tracks: the first, Teachers track - to teach academic and practical content during the meetings. The second, is the Mentor track - personal guidance of the participants in the project, and assistance in the learning process .and in the process of adaptation and entrance to the campus

.The project was established as part of the Rabin Leadership Program in 2018

6800

she codes

she codes; is a community of women with the goal of reaching 50% female software developers in the Israeli high-tech industry within a decade.

The she codes; community consists of over 20,000 members taking part in educational technological activities in over 40 branches throughout Israel. Among our members are women with a desire to learn software development or to make a career change into the high-tech field. Our members also include women who want to develop new programming skills and meet fellow programmers, as well as high school students who are interested in programming.

The Herzeliya-IDC branch is targeted at students and includes special events specifically geared toward students including preparation for job fairs. Students are also encouraged to attend weekly meetings to work on their personal projects and schoolwork.

The she codes; community consists of participants as well as a team of hundreds of devoted volunteers. Our volunteer team members operate dozens of branches across Israel, nationwide events, study courses, the she codes; website and social media channels, and many other significant roles.

Community Social Service on Campus

- 340 Debate - Debating provides practical tools, such as: public speaking skills; building a logical argument; developing skills of persuasion; and learning how to control a conversation. Only graduates of the academic 'Debate' course can join the club.
- 761 Sport - For more details see the chapter on the athletic programs in the IDC Regulations.
- 6046 IDC Choir - The IDC choir works with the courtesy of the Zimmerman family for the tenth year and is conducted by Mr. Michael Shani. The choir performs a wide variety of material, and appears at various events on campus. No experience required or prior knowledge in reading music notes.
- 6066 The Performing Dance Company of the Herzelia Interdisciplinary Center (IDC) was established more than a decade ago and is made up of students from all of the faculties and from the International School. The Company represents the IDC and performs at official events and ceremonies of the IDC and of the Student Union. In addition, there is cooperation with the City of Herzelia, festivals throughout Israel and also community charity events. Aya Mor Sasson is the Company's choreographer.
- 6114 The IDC Band Established five years ago initiated by students at the Center. The band is intended for students with musical talent - musicians and singers alike. The band appears live in the Center events and student union events.
- 6115 IDC Radio - 106.2 FM - The students, who are the broadcasters, editors, producers, technicians and music editors, are supervised by a professional staff. The station operates 24/7, offering a wide range of programs in Hebrew and English.

Exam Schedule

The dates of the examinations can be found on the IDC Herzliya website under Students > Course Catalog, Student Regulations and Syllabus > Search Exams

A personal examinations schedule is published at the Student's Information website (My IDC)